

# Everybody Up

Second Edition

PreA1~B1 ▶ Patrick Jackson et al. ▶ Oxford University Press



親師資源  
統一入口



線上練習



Online Play

- Online
- IWB
- Test
- PPT
- DVD

## “創意思辨×學科應用×關鍵技能 體驗英語學習的感性與理性”

### For students

- Student Book
- Student Book + CD
- Workbook
- Workbook + Online Practice

### For teachers

- Teacher's Book + Online Practice + DVD (Starter)
- Teacher's Book Plus\*
- Class CDs (2)
- Picture Cards (Starter~L4)
- Posters
- Classroom Presentation Tool (線上版)\*\*

\* 內含教師手冊、DVD 及兩組密碼卡 (Online Practice 及 Classroom Presentation Tool)。

\*\* 具電子白板教學功能，需以密碼卡登入。



Classroom Presentation Tool

- ❖ 一套結合 21 世紀 4C 關鍵能力、CLIL 跨學科學習、品德教育及 Project 動手做的教材。
- ❖ 全套共七冊 (Starter~L6)，每冊八單元，每二個單元一個複習及一頁的主題單元 (Bonus)。從發音到聽說讀寫完整地加強技能。
- ❖ 字彙及文法句型教學，結合多元有趣的活動與遊戲，強化學生單字與句型的應用。互動文法影音 PPT，讓文法教學更活潑、容易理解。
- ❖ 透過四格漫畫閱讀活動，教導學生正確品德教育，如：禮貌、整潔、守時、助人等。另有 Story 動畫影片及品德教育學習單提供額外的練習。
- ❖ 每單元的跨學科 CLIL 影音課程，包含科學、美術、社會、健教等學科。搭配生動活潑影片及 CLIL 學習單增加對學科的興趣。
- ❖ Project 實作課程讓學生合作完成作品，活化語言學習，更提供學習單做額外的練習。
- ❖ 劍橋兒童英檢測驗附於課本的最後八頁，幫助學生模擬練習應試技巧。
- ❖ 線上練習平台 (Online Practice) 及免費互動遊戲 (Online Play) 鼓勵學生主動在家複習。
- ❖ 高級數課程增加更多口語練習，同時教授學習技巧，如：快速將焦點放在重要的學習目標、找到文章主題與應試技巧等。
- ❖ 教師手冊後附 Teacher's Resource CD-ROM 包括：品德教育/CLIL 學習單 (含指引)、劍橋兒童英檢測驗、分級測驗、可編輯單元/期中/期末測驗、升級測驗及其學習單、Project 活動學習單。DVD 內含考題音檔及 CLIL 課程影片檔。

課程設計結合思考力訓練，學英語也要動動腦！

**Lesson 4 Colors**

**A Watch the video.**

**B Listen, point, and say.**

1 green

2 purple

3 orange

4 pink

5 gray

6 brown

**C Listen and say. Then practice.**

Blue and yellow make green.

**D Color. Then talk with your partner.**

What color is it? It's green. Blue and yellow make green.

1. 2. 3. 4. 5.

**E Look around your classroom. Find and say the colors.**

Look! It's red. Look! It's purple.

red	<input checked="" type="checkbox"/>	purple	<input type="checkbox"/>
orange	<input type="checkbox"/>	pink	<input type="checkbox"/>
yellow	<input type="checkbox"/>	white	<input type="checkbox"/>
green	<input type="checkbox"/>	black	<input type="checkbox"/>
blue	<input type="checkbox"/>	gray	<input type="checkbox"/>
brown	<input type="checkbox"/>		

**F Look at the poster. Talk about it.**

**Project Color Poster**

**A Make a color poster.**

Red Green

Blue Purple

Red Green

Blue Purple

1. Write the colors. 2. Find the colors. Then cut out pictures. 3. Glue the pictures to your poster.

**B Listen. Then talk about your poster.**

What is it? It's a pen. It's red.

Is it a square? No, it isn't. It's a rectangle.

**Tip Ask questions.**

**Home-School Link**

Talk about colors with your family.

專案活動讓學童有更多機會真實運用英語！



# Our World

Second Edition

PreA1~B1 ▶ Joan Kang Shin et al. ▶ National Geographic Learning



More Info



師生資源  
統一入口



線上練習

- Online
- App
- IWB
- Test
- DVD

## “ 接軌趨勢與課綱 · 連結跨學科主題 讓英語學習走入真實世界

### For students

- Student Book + Student Resources
- Workbook
- Grammar Workbook (L1~L6)
- ABC Book
- Phonics (L1~L3)
- Readers (L1~L6)

### For teachers

- Lesson Planner + Audio CD + Classroom DVD
- Classroom Presentation Tool
- Flashcards (Starter~L3)
- Poster
- Phonics Teacher's Guide + CDs (3)\*

\* 含 Alphabet Book Teacher's Guide

- 一套結合跨學科主題、目標導向學習模式 ( Goal-Oriented Learning ) 及 Project 活動的教材, 搭配《國家地理雜誌》真實圖片, 培養學生 21 世紀關鍵能力。
- 均衡發展聽說讀寫語言技巧, 適合每週授課時數約六小時之班級使用。
- 全系列共七冊。Starter 級數含八個單元及兩個複習, 每單元八頁。第一至六冊含九個單元及三篇延伸閱讀 ( Extended Reading ), 每單元 16 頁。
- 單元文法結合真實生活情境, 豐富的練習題培養聽說讀寫技巧。另提供文法動畫影片, 搭配教學使用。

### 新版特色

- ➔ 每三單元新增一個跨頁的延伸閱讀, 讓學生接觸各類文體, 提升閱讀力。
- ➔ 延伸閱讀後提供三個「Express Yourself」活動, 學生可擇一展現學習成果。
- ➔ 學生課本新增 Scope and Sequence, 詳列各級數單元架構、學科領域及學習目標。
- ➔ 清楚標示文法學習要點, 讓學生快速掌握文法規則。
- ➔ 詳列單元子課程名稱, 提供清晰活動指令, 讓學習更聚焦。
- ➔ 課本書封內頁含線上練習密碼卡, 另有 Online Practice NGL App 平台可供學生帳號登入使用。
- ➔ 豐富教師資源含教學進度規劃、考題、學習單、親師聯絡單等, 供團訂用戶使用。

**WRITING**

1 **Read.** My name is Antoni. I have two eyes, one nose, and one mouth. I have two arms and two legs. My spider costume has eight eyes and eight legs. I like spiders. I'm a cool spider!

2 **Write.** Draw a costume. Then write about it.

I'm \_\_\_\_\_ I have \_\_\_\_\_

I have \_\_\_\_\_

My \_\_\_\_\_ costume has \_\_\_\_\_

3 **Share.** Work in a group. Talk about your picture.

126 Unit 7

**VALUE**

**Be clean.**

Wash your hands and body. Brush your teeth.

**Think. Pair. Share.**

How do you keep clean?

1



- 1 | Value/Mission課程培養世界公民素養。
- 2 | Project專題活動提供清晰指引及學生真實作品圖片。
- 3 | 延伸閱讀搭配「Express Yourself」活動, 鼓勵學生創意表達。

**PROJECT**

**Make a robot.** Work with a partner.

1

Cut out the body.

2

Cut out a card.

3

Write the numbers.

4

Cut out or draw parts. Glue them.

Look! Our robot has two heads and five eyes!

**Now I can . . .**

- name parts of the body.
- talk about parts of the body.
- talk about things we can do.

128 Unit 7

**3 ENDED READING**

1 **Listen and read.**

**Dog is Lucky!**

Bird is flying.

"I want to fly! I want to fly in the sky," says Dog.

Bird says, "You play all day. Birds can't play all day!"

Cat is climbing.

"I want to climb. I want to climb a tree," says Dog.

Cat says, "You play all day. Cats can't play all day!"

Fish is swimming.

"I want to swim. I want to swim in the water," says Dog.

Fish says, "You play all day. Fish can't play all day!"

"We can't play all day! We fly, climb, and swim," say Bird, Cat, and Fish.

"Oh," says Dog. "I am a lucky dog!"

2 **Listen and check.** Write numbers to put the animals in order.

a. Bird \_\_\_\_\_

b. Fish \_\_\_\_\_

c. Cat \_\_\_\_\_

3 **Read.** Answer the questions. Work with a partner.

a. What does Dog want to do? Write 2 things.

\_\_\_\_\_

b. What does Fish say to Dog?

\_\_\_\_\_

c. Which animal do you think is lucky? Why?

\_\_\_\_\_

4 **Choose an activity.**

a. Add a new animal to the fable.

b. Draw and label your favorite animal.

c. Work with a group of four. Make a paper bag puppet for each of the animals. Act out the fable.

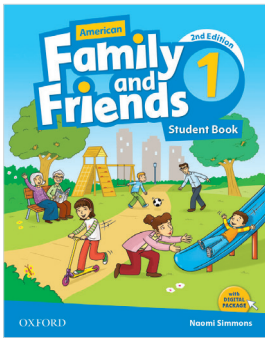
182 Extended Reading Units 7-8

American

# Family and Friends

Second Edition

A1~B1 ▶ Naomi Simmons et al. ▶ Oxford University Press



Teacher's Resource Center  
Online Practice



Online Play

Online

IWB

Test

## “ 扎實的英語課程與品德生活教育 點亮小學英語學習之路 ”

**For students**

- Student Book
- Workbook
- Workbook + Online Practice

**For teachers**

- Teacher's Book Plus\*
- Teacher's Resource Pack\* (L1~L4)
- Class CDs (3)
- Writing Posters (L5~L6)
- Classroom Presentation Tool (線上版)\*\*

\* 詳細內容介紹，請見「配件說明」。  
\*\* 具電子白板教學功能，需以密碼卡登入。

- ❖ 本系列是一套全方位的教材。著重文法、句型及語言技能訓練，提供扎實的課程，涵蓋多元豐富的主題內容。
- ❖ 課程單元主題皆與品德教育相關，在學英文的同時也建立學生良好的品格及正確的價值觀。更透過活動培養 21 世紀關鍵能力，提升學生思考力、創作力、溝通力及合作力。
- ❖ 全套六冊，每冊 15 個單元，每三個單元一個複習。每單元分成六課，一課一頁教學重點，分別為：單字及故事、文法、單字及歌曲、發音及 Skills Time (聽、說、讀、寫的統整練習)。高級數加重單字詞彙學習。
- ❖ Fluency Time 單元分為兩部分：生活英語 (Everyday English) 及手作課程 (Craft)。並可透過真實情境的影片，提升學生聽力與口說能力。
- ❖ 每冊有不同的 CLIL 課程，如：數學、藝術、社會、科學、地理等，並透過 Project 活動來訓練表達力。
- ❖ 線上練習平台 (Online Practice) 及免費互動遊戲 (Online Play)，鼓勵學生透過遊戲、影片及聽力練習自主複習。

配件說明

**Teacher's Resource Pack**

故事海報、發音練習卡、閃示卡

**Teacher's Book Plus**

- ▶ **Teacher's Book**  
學生課本頁面、教學活動指引、課本解答
- ▶ **Classroom Presentation Tool** 密碼卡  
+ Student Book  
+ Workbook
- ▶ **Online Practice & Teacher's Resource Center** 密碼卡  
+ 可編輯的單元 / 期中 / 期末測驗、解答及考題音檔  
+ 分級測驗  
+ YLE 模擬練習測驗  
+ 品德教育、寫作學習單  
+ 學生課本手作範本



跨學科課程結合專案活動，讓學童發展多元能力！

**Fluency Time! 1** Watch!

**Everyday English**

1 Watch and listen. Read and say.

2 Watch and listen. Number.

3 **Speaking** Ask and answer.

Hi, Ellie. How are you?  
I'm fine, thanks.

And how are you?  
I'm fine, thanks.

How are you?  
I'm fine, thanks. How are you?  
I'm fine.

Fluency Time 課程搭配影片教學，締造流暢口語能力！

**Craft**

1 Watch the story again. Act.

2 Make a face mask.

1 Cut out the mask. Cut out the eyes.

2 Draw and color a face.

**Math Time!**

Topic: Addition

1 Listen, point, and repeat.

2 Listen and read.

3 Say. Match the words to the addition problems.

4 **Think!** What's three plus four? What's four plus five?

How many cars?  
How many bikes?  
What's five plus three?  
That's right!

How many cars?  
Five cars.

Three bikes.

Five plus three equals eight.

Four plus two equals six.  
Three plus three equals six.  
Six plus three equals nine.  
Nine plus one equals ten.

a 3 + 3 = 6  
b 9 + 1 = 10  
c 4 + 2 = 6  
d 6 + 3 = 9

**Project**

1 Listen and write the number.

2 Project. Make a math board game.

3 Talk about your project.

Draw picture addition problems.  
Write addition problems.  
Say the addition problems.  
Play the game with friends.

There are five pencils and three balls. Five plus three equals eight.



# Big English

Second Edition

A1~B1 ▶ Mario Herrera & Christopher Sol Cruz ▶ Pearson



More Info



Pearson English Portal



“最夯的三大教學趨勢與新版 **Big TV** 讓孩子思考更寬廣、夢想更遠大！”

### For students

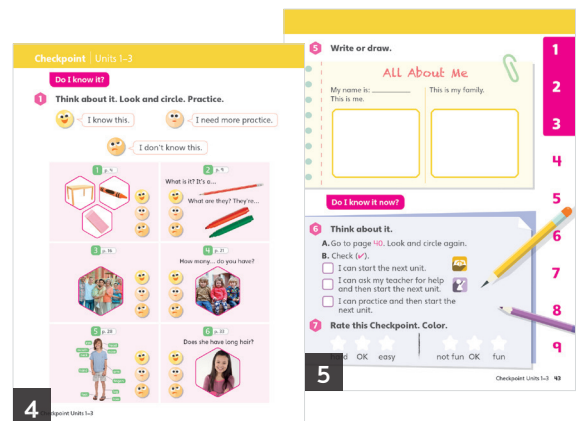
Student's Book  
Student's Book + eBook with Digital Activities  
Workbook + Audio CD  
Big TV Workbook \*  
\*Special Order Item, 請洽敦煌書局業務代表。

### For teachers

Teacher's Edition  
Online Teacher's Resource (for all levels)  
Assessment Book + CD  
Flashcards  
Posters  
Class CDs and DVD \*\*  
\*\*L1~L3為四片，L4~L6為五片。

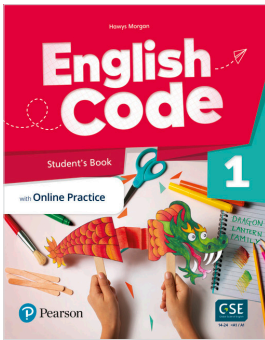
- 以學習者為中心的教學法和三大核心概念：21<sup>st</sup> Century Skills、CLIL-Assessment for Learning 為編寫主軸，培養孩子與團隊合作、批判性思考及無限的創造力。
- 本系列全套共六冊，每冊九個單元，每單元 12 頁。內容含單字與歌曲、發音、故事、會話與文法、跨學科及跨文化、寫作、品德及複習。
- 單元中的 **Think Big** 鼓勵學生獨立思考、相互合作。三個單元後即為四頁 **Checkpoint** 環節，課本後附劍橋 YLE 模擬試題。
- Assessment Book 提供多元類型的評量，含升級診斷測驗 (Diagnostic Pre-Test)、單元測驗、期末測驗及口語評量、解答及錄音稿。
- 各級數教材對應「全球英語水平測試標準」(GSE) 清晰界定各級難易度及語言能力。

- 「Welcome 單元」銜接上一級數，讓學生更有自信面對新的學習。
- 「跨學科主題」Content Connection 與「跨文化」Culture Connection 文章閱讀，豐富閱讀課程。
- 「Big TV Workbook」，搭配取材自 52 個真實新聞影片的 Big TV，讓主題學習結合當代議題。
- 教學資源「Online Teacher's Resource」提供全系列電子白板教學軟體、班級管理 (指派 / 檢視作業及成績) 及教學資源 (教學指引、學習單、課程影音檔、Assessment Pack PDF/ 音檔、Big TV 影音檔 / 教學指引、教師專業發展影片)。



- 1 | Think Big 鼓勵學生獨立思考、相互合作。
- 2 | 第一至四冊以 Values 課程結合 Project，培養品格、展現創意、提升表達力。
- 3 | 第五至六冊以 Life Skills 課程結合 Project，培養實用的生活技能。
- 4+5 | 每三單元一次 Checkpoint。鼓勵學生自評，並搭配課本附錄展現學習成果。





# English Code

A1~B1 | Kirstie Grainger et al. | Pearson



More Info



Pearson English Portal

- Online
- App
- IWB
- Test

## 以 STEAM 精神激發無窮創意 解碼英語學習大小事！

### For students

- Student Book + Online Practice
- Workbook + PPE App
- Grammar Book + Online Practice (L1~L6)
- Phonics Book (L1~L6)

### For teachers

- Teacher's Book + Online Practice + Digital Resources
- Assessment Book (L1~L6)
- Class CDs (2)
- Picture Cards
- Poster

- ❖ 結合跨領域 STEAM、解決問題能力與 4C 關鍵能力，更藉由實際手作活動，提供體驗式的英語學習歷程。
- ❖ 全套共七冊 (Starter~L6)，每冊九單元。每兩單元有一次複習和跨文化閱讀。
- ❖ **Experiment lab** 先以文章閱讀增廣 STEAM 知識，再藉由 Experiment 或 Project 引導學生活用所學解決問題。
- ❖ **Project and Review** 環節以「Research、Plan、Create、Show and tell」四步驟訓練學生邏輯思考、創意表達力及團隊合作。
- ❖ 每兩單元的 **Culture** 環節提供文章閱讀和寫作課程，培養世界公民素養。讓學習者在英語學習的過程中，同時提升科學與人文雙素養。
- ❖ Assessment Book 試題本提供升級診斷測驗 (Diagnostic Pre-Test)、單元測驗、期末測驗及口語評量、解答及錄音稿。
- ❖ 各級數對應「全球英語水平測試標準」(GSE)，清晰界定各級難易度及語言能力。
- ❖ 教師手冊附資源平台密碼，啟用後可使用教師資源及班級管理功能，讓備課、授課數位化，亦能即時掌握班級學習狀況。

圖文並茂的 Story lab 以 fiction 文本提升閱讀力。

### Story lab

READING

about two travelers.

**1 Look at the pictures. What is the story about?**

**The travelers and the bear.** *by Esley*

Once upon a time, there were two travelers – an old man and a younger woman – who were on a journey around the world. One day, they were hiking through a forest. It was a very calm and peaceful place, and they could hear birds singing in the trees. "Have you ever seen a place as beautiful as this?" asked the man.

**2 Read and listen.**

Suddenly they heard a terrible roar and the man screamed. A huge brown bear was running towards them! "Oh, no, a bear!" shouted the woman. "It sounds angry!" She ran to a tree and quickly climbed up.

The man was scared and worried. "How long does it take to climb a tree?" he thought. He couldn't climb up because he was too old, and he was tired. But then he remembered an important fact: Bears aren't interested in dead animals! He lay down on the ground. Then he waited.

**3 This kind of story is called a fable. What do you think is the moral? Read and check.**

a If you see a bear, climb a tree.  
b A good friend will always help you.  
c Always travel with a friend.

**4 Complete the phrases from the story.**

1 The woman shouted, "The bear sounds \_\_\_\_\_."  
2 The bear thought, "He looks \_\_\_\_\_."

**5 Read and circle T (True), F (False), DS (the story doesn't say).**

1 The travelers were enjoying their trip. T / F / DS  
2 They went hiking every day. T / F / DS  
3 The bear wasn't very big. T / F / DS  
4 The man couldn't climb the tree. T / F / DS  
5 The man wasn't dead. T / F / DS  
6 The woman wanted to talk to the bear. T / F / DS

**6 Make a shoebox model of a scene from this fable or a different fable. Write the moral on a piece of paper and attach it to your scene.**

**7 Act out your story in groups.**

English Code Student Book 1 & 5

Experiment lab 閱讀 STEAM 知識並結合實驗活動，培養問題解決能力。

### Experiment lab

ART AND DESIGN: MIXING COLORS

**1 Listen, read, and match.**

There are three primary colors: blue, red, and yellow. There are three secondary colors: green, purple, and orange.

1 Mix blue and red. What color is it?  
2 Mix red and yellow. What color is it?  
3 Mix yellow and blue. What color is it?

**2 Read, write, and color.**

**CODE CRACKER**

blue red yellow  
1 red = orange  
2 yellow = green  
3 blue = purple

**EXPERIMENT TIME**

How can I make dark and light colors?

1 Mix red and white paint.  
2 Mix red and black paint.  
3 Mix black and white paint.  
4 Record your results.

red + white =  
red + black =  
black + white =

PROJECT AND REVIEW

Have an activity day!

### Step 1

**Research**

What activities do we like?

List activities you can do in the classroom.

Do a favorite activity class poll.

Decide which activities to do.

My favorite activity is "dance."

OK, one check for dance.

**Favorite activities you can do in the classroom**

dance ✓✓✓ read ✓✓✓  
sing ✓✓✓ draw ✓✓✓

**Step 2**

**Plan**

What do we need and where can we put it?

List equipment for the activities.

In teams, find and organize the equipment.

As a class, design an activity day plan. Then draw and label copies for your visitors.

**Favorite Activities**

1 play music – drums  
2 sing – sing books  
3 draw – making pencils, erasers, crayons, paper

**Step 3**

**Create**

How can I make my activity spinner?

Draw a pentagon.

Write activities on each side.

Cut out the hexagon and put a pencil in the middle.

**Record yourself playing music or singing at home.**

**Step 4**

**Show and tell**

Use the spinner to choose the order of the activities. Then do the activity. Talk about your activity day.

What activities do you do?

We paint, dance, and play music. We don't play soccer, but we draw.

**Now I can ...**

use hobby words.  
ask about hobbies using What ... do?  
ask about actions, using What does ...?  
talk about the time of day.

以 Project 活動展現單元學習成果。

Phonics lab

**1 Listen and chant.**

Vera is a vet. v. v. vet.  
Vera has a van. v. v. van.  
Vera likes fish. f. f. fish.  
Vera likes frogs. f. f. frogs.  
Feed the frog has four feet!

**2 Continue the sequence. Say the sounds.**

**CODE CRACKER**

1 o o o o  
2 e e e e  
3 i i i i  
4 u u u u

**3 Trace and say the hidden sound.**

**4 Listen and write v or f.**

1 \_ on 2 \_ ish  
3 \_ rog 4 \_ et

**5 Make v and f using clay.**

第一到三冊每單元的 Phonics 環節  
打造語言解碼力。



# Oxford Discover

Second Edition

A1~B2 ▶ Susan Rivers et al. ▶ Oxford University Press



More Info



21st Century Skills



教師資源  
統一入口



App 註冊  
入口

Online

App

IWB

Test

“「探究思考」和「跨領域學習」雙管齊下  
呼應新課綱 打造21世紀英語素養課程

**For students**

- Student Book + App
- Workbook + Online Practice
- Grammar Book
- Writing & Spelling Book

**For teachers**

- Teacher's Pack\*
- Class CDs (3)\*\*
- Grammar Audio CD
- Flashcards (L1~L3)
- Poster Pack

\*內含教師手冊，隨書附兩組密碼卡 (Teacher's Resource Center & Classroom Presentation Tool)。  
\*\*L5~L6 為四片。

- 以探究式教學法 (Inquiry-Based Approach) 為編寫核心，全套共六冊，每冊 18 個單元。每兩個單元以一個 Big Question 為主題，透過問題探索，引發學習動機，並以 Summative Project 做總結，培養獨立自主學習者。
- 課程設計符合 21 世紀「4C 關鍵能力」、「跨領域」、「素養導向」與「議題融入課程」等教學趨勢。
- 閱讀文章包含 fiction/non-fiction，結合重點字彙，學習跨領域內容，並培養閱讀技巧。
- 引導式寫作訓練：第二冊針對文法概念進行寫作練習，第三冊展開多元體裁的寫作訓練，如詩、信件、劇本等。
- 高效字彙學習：以「word families」為教學策略，有效加深單字理解與學習成效。

- 作業本搭配線上練習，延伸聽說讀寫全方位學習。

**Teacher's Pack**

Teacher's Resource Center	
Assessments	單元 / 複習 / 期末 / 升級測驗、聽說讀寫能力測驗
Worksheets	單字 / 文法 / 閱讀 / Value 學習單
Phonics	Phonics 學習單及教學指引
Teaching Notes	學生課本 / Grammar Book / Writing & Spelling Book 教學指引及解答
Audio & Video	學生課本 / Grammar Book / Phonics / 考題音檔、教師專業發展影片
Additional Resources	Big Question Chart、Graphic Organizers、教案、單字表
Parent Resources	家長指南、給家長的一封信
Teacher's Guide	
Lesson Plans	教學目標總覽、教學指引、作業本解答、錄音稿
Classroom Presentation Tool	
eBook & eWorkbook	互動遊戲、音檔、Big Question 影片、文法動畫影片、Review 故事動畫

\*以上資源需以 Teacher's Pack 內的密碼卡登入下載。

**Read 1-10**

## My Friend Anak

This is a story about an **orangutan** called Anak.

My name is Dian. I take care of young orangutans at the Happy House Reserve in the **rainforest**. These young orangutans don't have families. They can't live alone.

What's this, Anak?

Anak is a baby. I **take care of** her every day. I give her milk from a bottle. I **teach** Anak about the rainforest. We have fun together. Anak isn't sad or lonely.

What's that, Anak?

Anak is now four years old. She eats fruit, leaves, and flowers. She can climb trees. She plays with other orangutans. But I am still Anak's special friend.

Anak is eight years old now. She sleeps and eats at the reserve. She plays in the rainforest a lot. Sometimes she **takes a nap** there.

Anak is twelve years old now. She lives and sleeps in the rainforest. I **put out** Anak's favorite foods, but she doesn't come. I **miss** Anak!

Look! Who's this? It's Anak. She's fifteen. She has a baby! Anak and I are happy to see each other.

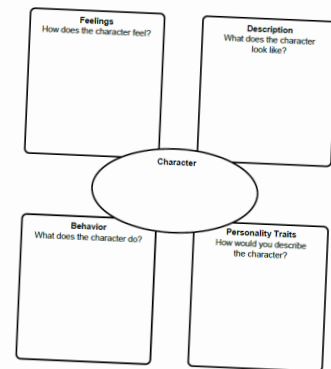
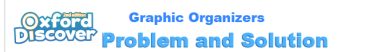
Who's that?

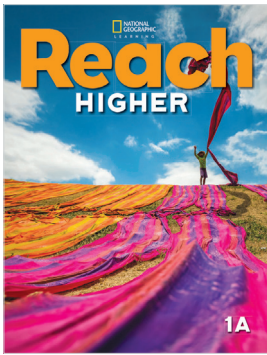
I miss Anak, but I'm happy. Anak lives in the rainforest and teaches her baby how to live there, too.

閱讀文章的黃標單字為 Get Ready 的重點單字。

Oxford Discover (2/E)  
Student Book 1

教師資源包含多樣的 Graphic Organizer 訓練閱讀理解與邏輯思考力。





# Reach Higher

A1~B2 ▶ Nancy Frey et al. ▶ National Geographic Learning



More Info



師生資源  
統一入口



線上練習

Online  
IWB  
Test

“學術字彙 × 跨科閱讀 × 多元成果展現  
學習目標高一點，迎向學習高成就！”

### For students

Student Book  
Online Practice Access Code  
Practice Book

### For teachers

Teacher's Book + Online  
ExamView Access Code

- 一套以《國家地理雜誌》圖片及豐富插畫打造國際視野、閱讀素養及跨科知識的語文教材。精煉學術英文技巧、閱讀理解與溝通表達力。
- 全套共六個級數，每個級數分為 A、B 兩冊，共八個單元。Levels 1~3 涵蓋 **Phonics** 課程，培養 Learn to Read 實力。Levels 4~6 以閱讀策略強化閱讀理解力。
- 課程內容著重培養學生邏輯思考力，從 Level 1 開始以 **Thinking Map** 的心智圖表訓練邏輯思考與資訊整合力。
- 每單元含四篇閱讀文本，體裁豐富，主題涵蓋 fiction/non-fiction。
- Levels 1~3 可延伸搭配 **Read On Your Own** 系列讀本，認識常見字，強化 Phonics 解碼力。
- 學生可另加購 Online Practice Access Code，以多元的線上互動練習讓學習無限延伸；亦有教師帳號可申請，提供線上班級管理功能，教師管理平台讓老師輕鬆掌握班級學習狀況。
- 團訂用戶另享教學資源光碟，含電子白板教學軟體、教學進度表、考題、課本影音檔、單字表及教師專業進修資源等。詳請洽敦煌書局業務代表。

Reach Higher  
Student Book 4

The man walked home with a **heavy heart**. He was so worried. He knew that the fairy serpent would make him keep his promise. If he didn't send one of his daughters to marry the giant snake, then surely terrible things would happen to their family. When the man got home, his three loving daughters had made him a delicious dinner. But he was so worried, he couldn't eat a bite. His daughters thought this was very strange—their father always had a good appetite.

“I will let you go,” said the serpent, “but only if you promise that one of your daughters will join me in **marriage**.”  
The man **couldn't believe his ears**. “No! I can give you all my money! Or I will come every day with gifts!” But the serpent said, “No! A wife is the only thing I want!”  
The man thought to himself, I should **sacrifice myself** for my daughters. But then he thought some more: **But I must care for my daughters. Reluctantly**, he accepted the serpent's offer.

**a heavy heart** 沉重和憂心  
**couldn't eat a bite** 吃不了任何東西

Before You Continue  
1. **Plot** How did the serpent trap the man? How did he escape?  
2. **Character** What is the father like? How can you tell?

閱讀文本以 **Before You Continue** 整合閱讀理解，螺旋式熟練閱讀策略。

**Unit 1 Wrap-Up**

**Share Your Ideas**  
Choose one of these ways to share your ideas about the **Big Question**.

- Talk About It!** Is there a new tradition you want to start in your family? What is it? What would people do? Tell a partner.
- Write It!** Write a Column How can someone choose a good husband or wife? Write an advice column about it. Give advice for choosing the right person. You should choose someone you really like because you will have to spend a lot of time with that person.
- Do It!** Share a Game or Song Share a game or song that you learned from an older family member. Teach it to classmates so they can play or perform it. When you give instructions, be sure you teach the steps in the correct order!
- Do It!** Make a Time Capsule Make a time capsule for younger family members. Write and draw to teach them about your family's most important traditions. Save the capsule to give to them in the future.

多元適性的總結性任務。

**Writing Project**

**Write as a Reporter**  
Write an interview. Interview a neighbor or family member about a tradition that interests you. Write an article that tells about the person and describes the tradition.

**Study a Model**  
In an interview, one person gathers information by asking another person questions. Often, the information is presented in a question-and-answer format.

**Koko the Storyteller**  
Kororo Lewis is Koko the Storyteller. He wants to share and learn about his traditions with you. Interview him about what he does.

**Write as a Reporter**  
Write an interview. Interview a neighbor or family member about a tradition that interests you. Write an article that tells about the person and describes the tradition.

**Prewrite**  
1. **Choose a Topic:** Whom will you interview? What tradition will you focus on? Talk with a partner to choose the best ideas.

**Write**  
1. **Read, Revise, Retell:** Read your draft aloud to a partner. Use the words “question” and “answer” so your partner will understand what parts you are reading. Then you can both talk about how to improve it.

**Edit and Proofread**  
Work with a partner to edit and proofread your interview. Check that the subject in each sentence agrees with the verb. Pay special attention to compound subjects.

鷹架式的寫作練習，搭配 **Presentation Tips**，全方位提升溝通表達力。

**讀本教材 搭配推薦**

**Top, Non, Top!**  
by Leslie Mackenzie

**Read On Your Own**



**For students**

Student Edition with Digital Resources\*  
 Workbook  
 Picture Cards (Gr. 1~2)  
 \* Gr.1 提供 A/B 分冊版

**For teachers**

Teacher's Edition with Digital Resources  
 Teacher's Resource Book  
 Assessment Book  
 Posters



Pearson English Portal

# New Cornerstone 2019

A1~B1 ▶ Pearson

Online  
 IWB  
 Test

- ❖ 全套五冊，適合每週十小時以上的密集課程、全美語課程或雙語學校使用。
- ❖ 每單元皆搭配三篇與主題相關的閱讀故事，三階段閱讀養成計畫，培養學生獨立思考能力及奠定良好閱讀技巧。
- ❖ 多元主題的閱讀和語言發展計劃，通過課程框架，以及按部就班的活動練習，發展語言學習及學習的興趣。
- ❖ 可向上銜接 **New Keystone**，建立完整美國學校系統課程。

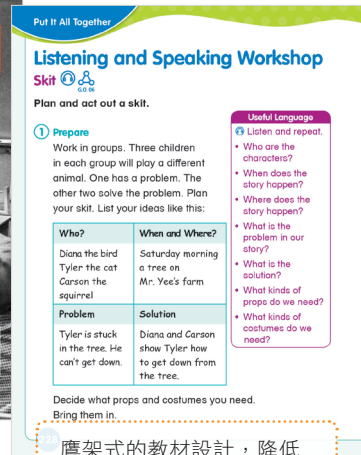
**新版特色**

- 35% 內容更新，以全新全球視野出發的主題式閱讀，培養世界公民素養。
- 全新內容的教學影片，鼓勵學生在各單元中探索 Big Question。
- 課程活動設計對應「全球英語水平測試標準 (GSE)」的國際基準。
- 淺顯易懂的文法課程設計。
- 全新改版的照片及設計，更吸引學生目光。
- 教學資源數位化，更新 Examview，準確評估學習成效。

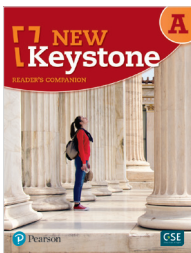


New Cornerstone Student Book 2

以「Big Question」貫穿單元，並由主題影片展開單元學習。



鷹架式的教材設計，降低學習焦慮，提升學習成效。



**For students**

Student Edition with Digital Resources  
 Workbook  
 Reader's Companion

**For teachers**

Teacher's Edition with Digital Resources  
 Teacher's Resource Book  
 Assessment Book



Pearson English Portal

# New Keystone 2019

B1~B2 ▶ Pearson

Online  
 IWB  
 Test

- ❖ **New Keystone** 是 **New Cornerstone** 的銜接教材，全套共四冊 (A/B/C/D)，適合每週十小時以上的密集課程、全美語課程或雙語學校中學部使用。
- ❖ 符合美國《各州共同核心標準》CCSS 和「全球英語水平測試標準」GSE 的課程設計。
- ❖ 每個級數圍繞六個主題單元。先以提問的方式引導，課程以各式各樣跨學科閱讀為中心，包括傳記，信息文本和詩歌，以及經典和當代文學。側重於理解，閱讀策略和建立流暢性。
- ❖ 50% 內容更新，符合美國當代用語。Big Question 全新影片，激發學生的想像力。

**配件說明**

Teacher's Edition	Teacher's Resource Book
<ul style="list-style-type: none"> <li>▶ 單元教學進度表</li> <li>▶ 課本解答</li> <li>▶ 差異化教學指引</li> <li>▶ 閱讀教學小提點與活動建議 (含教師用語建議)</li> <li>▶ Pearson English Portal 教師帳號密碼卡</li> </ul>	<ul style="list-style-type: none"> <li>▶ 各單元 30 堂教案 (教學步驟列點)</li> <li>▶ 閱讀文章摘要</li> <li>▶ 親師溝通信</li> <li>▶ 資訊圖表學習單</li> <li>▶ 作業本解答</li> <li>▶ Reader's Companion 解答</li> </ul>